

INSPIRE ROADMAP

ACHIEVED 2022 – 2024

IN-PROGRESS 2024 – 2026

GOING FORWARD 2027+



Inclusive and Equitable Access

- Strategic Enrolment Management plan
- Student Demographic Report
- Student Housing – Programs, processes, policies, resources

Individualized Lifelong Learning Partnerships

- Alumni Engagement Strategy
- Baseline assessment of EDISJ culture (student survey)
- Baseline assessment of Student Services
- Learning Framework
- Student Wellness Strategy
- Student Housing Strategy
- Student Journey Mapping

Integration

- Food, Beverage, Tourism strategy
- Applied Research strategy
- Credential Mix and Program Health Assessment
- Research Data Management plan
- 60th Anniversary celebrations
- External Engagement Coordination committee

- 2023/24**
- Sustainable Regional, Rural, Remote Program Delivery model (President + PVPA)
 - Baseline assessment of past / current student body demographics (PVPA + VP, CS)

- 2024/25**
- Housing policy and procedure gap analysis (PVPA + VP, CS)
 - Sustainable Regional, Rural, Remote Program Delivery model (President + PVPA)
 - Domestic and International student capacity study (PVPA + VP, CS)
 - SEM Governance Framework, targets and workplan (VP, ECR)
 - Renewed Internationalization strategy (VP, ECR)
 - SEM Partnership Framework (VP, ECR)

- 2025/26**
- Renewed student affordability model (VP, CS)

- 2023/24**
- Multi-Year Student Experience strategy (VP, ECR)

- 2024/25**
- Program Maps (PVPA)
 - Rolling Three-Year Program plan (PVPA)
 - Learning Resource Plan (PVPA)
 - Physical and digital student experience environment design (PVPA)

- 2025/26**
- Renewed Learning Assessment Framework (PVPA)

- 2023/24**
- Interdisciplinary priorities strategy and timeline (PVPA)
 - Program Mix Principles (PVPA)
 - Program Revision process improvements (PVPA)
 - Agile course, program and credential identification, creation, renewal and retirement process (PVPA)

- 2024/25**
- Program and Credential Framework (PVPA)

- 2025/26**
- College forecasting capabilities (President)

- 2026/27**
- Physical and digital learning environment (VP, CS)
 - Barriers to education assessment for marginalized communities (VP, ECR)

- Future aspirations**
- Integrate Inspire commitments to enable inclusive, lifelong student learning through multiple modalities and delivery options
 - Increased participation and success of historically and currently marginalized populations
 - Program and credential mix is sustainable and agile, and leads to meaningful employment

- 2026/27**
- Values-Based Culture Learning Environment Strategy (PVPA)

- Future aspirations**
- Agile and sustainable student services
 - Improved student and alumni engagement

- Future aspirations**
- Increased meaningful work and purposeful lives for students and alumni
 - Improved engagement with community stakeholders
 - Improved social, economic and environmental resiliency

Legend:

IRP = Integrated Resource Plan

In parenthesis: (Executive sponsor of initiative)

- President
- PVPA – Provost, VP Academic
- VP, CS – VP, Corporate Services
- VP, ECR – VP, Enrolment & College Relations
- AVP, PS – Associate VP, People Services
- D, Advancement – Director, Advancement and Executive Director, Okanagan College Foundation

inspire

